

# The Language of Statistical Decision Making

## Lecture 3 Section 1.3

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# Outline

- 1 Two Types of Error
- 2 Significance Level
- 3 Increased Sample Size
- 4 Assignment

## Example (Review Quiz)

- 1 The null hypothesis
- (a) Is probably true.
  - (b) Gets the benefit of the doubt.
  - (c) Can be proven true.
  - (d) Requires proof.

## Example (Review Quiz)

- 2 If the population is a set of registered voters, then the sample is
- (a) The percentage that vote Republican.
  - (b) Those voters who actually voted.
  - (c) A set of registered voters.
  - (d) Their party affiliation.

## Example (Review Quiz)

- 8 A researcher is studying unemployment. Which of the following could be his null hypothesis?
- (a) The unemployment rate has increased.
  - (b) The unemployment rate has decreased.
  - (c) The unemployment rate has stayed the same.
  - (d) Any one of the above.

# Review Quiz Answers

## Example (Review Quiz Answers)

1. (b) Gets the benefit of the doubt.
2. (c) A set of registered voters.
3. (c) The unemployment rate has stayed the same.

# Hypotheses



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- In the coin-tossing experiment, the hypotheses were
  - $H_0$  : The coin is fair.
  - $H_1$  : The coin is not fair.
- Based on the evidence, the null hypothesis was accepted.

# Errors

- Do we now *know* that the coin is fair?
- Or could we be mistaken?
- Why?

# Errors

- Had we gotten 10 tails instead of 7, we would have concluded that the coin was not fair.
- Would we then have *known* that the coin was not fair?
- Or could we have been mistaken?
- Why?

# Two Types of Error

## Definition (Type I Error)

A **Type I error** is to reject the null hypothesis when it is true, i.e., when it should have been accepted.

## Definition (Type II Error)

A **Type II error** is to accept the null hypothesis when it is false, i.e., when it should have been rejected.

# Decisions and Errors

		The State of Nature	
		$H_0$ is true	$H_0$ is false
Our Decision	Accept $H_0$	Correct	Type II Error
	Reject $H_0$	Type I Error	Correct

# Decisions and Errors

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# Types of Error

## Example (Types of error)

- A woman administers a home pregnancy test on herself.
- She may or may not be pregnant.
- What should be the null hypothesis?

# Types of Error

## Example (Types of error)

- The hypotheses should be
  - $H_0$  : She is not pregnant.
  - $H_1$  : She is pregnant.

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  - The test is positive, i.e., the woman is pregnant.
  - The test is negative, i.e., the woman is not pregnant.

# Types of Error

## Example (Types of error)

- There are two possible diagnoses (conclusions):
  - The test is positive, i.e., the woman is pregnant.
  - The test is negative, i.e., the woman is not pregnant.
- Describe a Type I error.
- Describe a Type II error.

# Types of Error

## Example (Types of error)

		The State of Nature	
		Not pregnant	Pregnant
Our Decision	Not pregnant	Correct diagnosis	False negative
	Pregnant	False positive	Correct diagnosis

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**2 Significance Level**

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# Statistical Significance

## Definition

The data are called **statistically significant** if their deviation from what would be expected under the null hypothesis is too great to be attributed to sampling error (chance).

# Statistical Significance

- In the coin-tossing experiment, the results did not deviate *much* from what we would expect of a fair coin.
- Therefore, the results were *not* statistically significant.
- Therefore, therefore we did *not* reject the null hypothesis.

## Definition (Significance Level)

The **significance level** of a test is the likelihood of rejecting  $H_0$  when it is true, i.e., the likelihood of committing a Type I error, based on the design of the experiment.

- The symbol  $\alpha$  represents the likelihood of a Type I error.
- The symbol  $\beta$  represents the likelihood of a Type II error.

# Significance Level

## Example (Significance level)

- Suppose that we have two unusual dice.
  - Die A rolls a 1 80% of the time and a 4 only 20% of the time.
  - Die B rolls a 1 only 10% of the time and a 4 90% of the time.

Outcome	Die A	Die B
1	0.80	0.10
4	0.20	0.90

- Visually, the two dice are indistinguishable.

## Example (Significance level)

- We pick up one of the dice.
- Let the hypotheses be
  - $H_0$ : We picked up die A.
  - $H_1$ : We picked up die B.
- We will roll the die one time and, based on the outcome, decide which die we think it is.

# Significance Level

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- What if it turns up 4?
- Describe a Type I error.
- Describe a Type II error.
- What is the value of  $\alpha$ ?

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- What should be our decision rule for choosing between the two hypotheses?
- That is, if the die turns up 1, which hypothesis do we choose?
- What if it turns up 4?
- Describe a Type I error.
- Describe a Type II error.
- What is the value of  $\alpha$ ?
- What is the value of  $\beta$ ?

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# Increased Sample Size

- It seems that more evidence should lead to a more reliable conclusion.
- Can we reduce the probability of error by getting a larger sample?

# Increased Sample Size

## Example (Increased sample size)

- Suppose now that we roll the chosen die three times and use the *average* of the three rolls to make our decision.
- We must get either
  - Three 1s, with an average of 1.
  - Two 1s and one 4, with an average of 2.
  - One 1 and two 4s, with an average of 3.
  - Three 4s, with an average of 4.

# Increased Sample Size

## Example (Increased sample size)

- The following table summarizes the situation.

Outcome	Average	Die A	Die B
Three 1s	1	0.512	0.001
Two 1s, one 4	2	0.384	0.027
One 1, two 4s	3	0.096	0.243
Three 4s	4	0.008	0.729

## Example (Increased sample size)

- What would be a good decision rule for deciding which die it is?
- Based on this decision rule,
  - What is  $\alpha$ ?
  - What is  $\beta$ ?

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# Assignment

## Homework

- Read Section 1.3.3, pages 11 - 15.
- Let's Do It! 1.5, 1.6.
- Page 67, exercises 5 - 9, 11 - 12 (I omitted #10).